

DATE OF APPLICATION: \_\_\_\_\_ AGENCY: \_\_\_\_\_

APPLYING FOR CANADIAN GRADE LEVEL: \_\_\_\_\_ in the Canadian school year:

SCHOOL PROGRAMME: I am applying for: Public School Private day School

SCHOOL	HOST FAMILY ARRANGEMENTS
<p>Preferred COMMUNITY: _____</p> <p>Preferred SCHOOL: #1 _____</p> <p><i>school choice will be matched based on host family address</i> #2 _____</p> <p>#3 _____</p> <p><b>FULL YEAR:</b> 10 months: September to June</p> <p><b>SEMESTER 1:</b> 5 months: September to January</p> <p><b>SEMESTER 2:</b> 5 months: February to June</p> <p><b>SHORT-TERM*:</b> # weeks: _____</p> <p>Start date: _____</p> <p><small>* Select schools only - acceptance not guaranteed/covalidation not possible</small></p>	<p>Name of Host: _____</p> <p>Full Address: _____</p> <p>Relationship of host to student: _____</p> <p>Host is a Canadian citizen OR Permanent Resident of Canada Main host parent is over age 25 Main host parent is able and willing to be student's official Canadian custodian (mandatory)</p>
<p><b>Specialty Options</b> <small>if available in selected school</small></p>	<p>ESL Support/Classes</p> <p>French Immersion (2-3 classes taught in French)</p> <p>I.B. Programme (may require 2-year study programme)</p> <p>A.P. Programme (typically Grade 12 only)</p>

## STUDENT INFORMATION (as shown on passport)

Last Name: \_\_\_\_\_ Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  
day / month / year

Given Name(s): \_\_\_\_\_ Age: \_\_\_\_\_

Home Address: \_\_\_\_\_ Gender: Male Female

House or Apartment # \_\_\_\_\_ Street \_\_\_\_\_

City \_\_\_\_\_ Province/State \_\_\_\_\_

Postal code: \_\_\_\_\_ Country \_\_\_\_\_

Citizenship: \_\_\_\_\_ Country of Birth: \_\_\_\_\_




Mother/First Language: \_\_\_\_\_

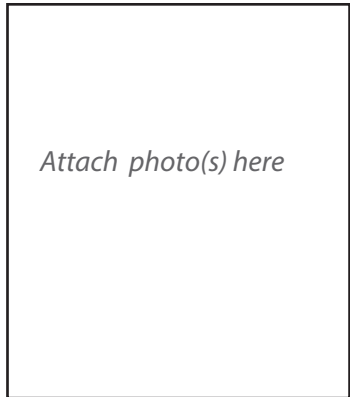
Home Telephone: (\_\_\_\_)(\_\_\_\_) \_\_\_\_\_  
country code city code

Mobile Telephone: (\_\_\_\_)(\_\_\_\_) \_\_\_\_\_  
country code city code

E-mail: \_\_\_\_\_

You may be asked for an **Interview**. Please provide the best contact:

-  \_\_\_\_\_
-  \_\_\_\_\_
-  \_\_\_\_\_





# HIGH SCHOOL APPLICATION SCHOOL-PLACEMENT ONLY

## FAMILY INFORMATION

Please clearly PRINT names as they appear on legal documents/passports

**PARENT #1:** FAMILY Name: \_\_\_\_\_ Given Name(s) \_\_\_\_\_  
 Relationship to student: \_\_\_\_\_ Date of Birth: (day/month/year) \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
 Occupation: \_\_\_\_\_ Business Phone: ( ) ( ) \_\_\_\_\_  
country code city code  
 Address: same as student or \_\_\_\_\_  
 Home Phone: same as student or ( ) ( ) \_\_\_\_\_  
country code city code  
 Mobile: ( ) ( ) \_\_\_\_\_ E-mail: \_\_\_\_\_  
country code city code

**PARENT #2:** FAMILY Name: \_\_\_\_\_ Given Name(s) \_\_\_\_\_  
 Relationship to student: \_\_\_\_\_ Date of Birth: (day/month/year) \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
 Occupation: \_\_\_\_\_ Business Phone: ( ) ( ) \_\_\_\_\_  
country code city code  
 Address: same as student or \_\_\_\_\_  
 Home Phone: same as student or ( ) ( ) \_\_\_\_\_  
country code city code  
 Mobile: ( ) ( ) \_\_\_\_\_ E-mail: \_\_\_\_\_  
country code city code

Parents are: Married Common-Law Divorced Widowed  
 Student lives with: PARENT #1 PARENT #2 OTHER \_\_\_\_\_  
 If divorced, legal custody of the student resides with: PARENT #1 PARENT #2 OTHER \_\_\_\_\_  
 Parent who should receive communications: PARENT #1 PARENT #2 OTHER \_\_\_\_\_

### SIBLINGS / OTHER FAMILY

Please list all other immediate family members, their ages, relationships and occupations.

NAME	DATE OF BIRTH (day/month/year)	RELATIONSHIP TO STUDENT APPLICANT	OCCUPATION / STUDY LEVEL

**EMERGENCY CONTACT:** (should parents be unavailable for consultation)  
 Contact name: \_\_\_\_\_  
 Telephone number: ( ) ( ) \_\_\_\_\_ Email: \_\_\_\_\_  
country code city code  
 Relationship: \_\_\_\_\_  
 Main language(s) spoken: \_\_\_\_\_ Speaks English? Yes No

I am applying for Canadian grade level: \_\_\_\_\_

### CURRENT SCHOOL INFORMATION:

Name of school currently attending: \_\_\_\_\_

Number of years at this school: \_\_\_\_\_

Current grade level: \_\_\_\_\_

Expected year of graduation: \_\_\_\_\_

Have you ever failed a grade YES NO

If yes, which grade and any specific reasons for the difficulty in that year?

\_\_\_\_\_

### ACADEMIC PROGRAMME GOALS

I plan to study in Canada for: This year/term only

2 years

As long as it takes to obtain a Canadian High School diploma

I need to **COVALIDATE** my studies in Canada: YES NO

### COURSE REQUESTS

*IMPORTANT: CISS MLI will endeavour to confirm selections, but cannot guarantee all courses requested. Priority will be given to obtaining courses required for covalidation.*

- Most Canadian Public schools operate on a SEMESTER basis. Students take 4 courses per semester, depending on the province.
- Most Canadian Private & Québec public schools operate on a LINEAR basis. Students take 8-9 courses from September through June

Courses required for Covalidation (credit required):	Other courses of interest:

My favourite subjects are: \_\_\_\_\_

My least favourite subjects are: \_\_\_\_\_

I struggle the most in: \_\_\_\_\_

My **Post Secondary Goals** are: University in Home country Canada Other

Other: \_\_\_\_\_

What are your future career plans? \_\_\_\_\_

Additional comments: \_\_\_\_\_

Canadian age to grade		
Age*	Most Provinces	Province of Quebec
12	7 (ES or MS)	Form 1 (HS)
13	8 (ES or MS)	Form 2 (HS)
14	9 (HS)	Form 3 (HS)
15	10 (HS)	Form 4 (HS)
16	11 (HS)	Form 5 (HS)
17	12 (HS)	CEGEP
18	Post-Secondary	CEGEP

\*Age as of December of the school year attending (ie. school year 2021-22 = as of December 2021)

HS = High School  
MS = Middle School  
ES = Elementary School

Post-Secondary or CEGEP are beyond the scope of this programme



**ENGLISH PROFICIENCY**

**ALL APPLICANTS:**  
English Teacher Reference also  
required (see pages 13-14)

Number of years studying English: \_\_\_\_\_

How many hours per week of English study: \_\_\_\_\_

Level of English Proficiency:            Beginner            Low-intermediate            High intermediate            Advanced  
or: CEFR (*Common European Framework*)            A1            A2            B1            B2            C1            C2

Please list any English Proficiency tests taken (a copy of results may be requested)

Name of Test:	Date Taken:	Score:

**ESL/ELL Support (English as Second Language/English Language Learning):**

Many schools (both public and private) require students to take an online PRE-ARRIVAL English assessment, as well as a second assessment upon arrival. *These tests will take precedence over any tests taken by the student in their home country.*

- **For public schools**, the first assessment is usually requested after the student is generally accepted into the school district, but prior to confirmation of placement in a school. Test results may not impact acceptance, but will be used to determine selection of school, course options and level of ESL/ELL support required. *Many Canadian public schools offer ESL/ELL support as part of the curriculum, with little or no additional costs. CISS MLI will endeavour to achieve placement in these schools first. However, some ESL/ELL fees may be required if school cannot provide the full level of support required.*
- **For private schools**, the first assessment is usually requested prior to a formal acceptance. Results may affect acceptance decision, or the decision for the student to be placed in ESL/ELL support classes. Additional fees typically apply. *Not all private residential schools offer ESL/ELL support. In those that do no, a high English proficiency is required.*

**ACTIVITIES & INTERESTS**

My favourite school sports are: \_\_\_\_\_

During my time in Canada I would like to try out for the following sports teams: *(if available / team acceptance not a guarantee):*  
\_\_\_\_\_

I play the following musical instruments: \_\_\_\_\_

I have taken dance lessons in the following dance styles: \_\_\_\_\_

I speak the following languages *other than English and my first language (per page 1):* \_\_\_\_\_

During my time in Canada I would like to participate in the following social or academic clubs:  
\_\_\_\_\_

I most like to read:            Fiction/Novels            Non-fiction            Short-Stories            Poems

My favourite book is: \_\_\_\_\_

My other hobbies include: \_\_\_\_\_

My favourite music artist or band is: \_\_\_\_\_

My favourite movie is: \_\_\_\_\_

This School Placement Only service is provided to students who have a friend or relative in Canada, willing and able to both provide accommodation and meals to the student for the duration of their stay, and be their Canadian custodian.

## CONDITIONS

- The student must be living with a relative / family friend who:
  - is over the age of 25
  - is a Canadian citizen or legal Permanent Resident of Canada
  - will assume custodianship over the student - including notarized Custodial Declaration
  - lives in an area or school district that is covered by CISS MLI for school placement purposes

## SERVICES INCLUDED BY CISS MLI

1. Advice regarding school options based on residential address
2. Assistance with school application
3. Review of application and supporting documents to ensure all requirements are completed as outlined by the relevant school
4. Coordination of entrance testing & student interviews by Skype® or telephone, as part of application process if required
5. Collection and delivery of school Letter of Acceptance following payment of fees

## RESPONSIBILITY OF HOST / CLIENT

1. Ensuring that the person who will host the student is able/willing to AND meets eligibility to be a Canadian custodian
2. Obtaining valid and notarized Custodial Declaration documents (per *Canadian Citizenship & Immigration outline*)
3. Airport meet & greet + transfer to the host home/return
4. Accompanying the student to the school for:
  - Mandatory assessments
  - Mandatory orientations
5. Ensuring the student understands how to get to/from school
6. Assisting student to confirm courses meet any academic and/or covalidation needs as well as approving any course changes
7. Signing permission forms for school-related trips and activities
8. Communicating with the natural family about student's cultural and academic acclimatization
9. Handling any school discipline or legal issues that arise from student's behaviour or activity
10. Generally being responsible for student's well-being and comfort during the programme duration
11. Covalidation of student transcripts upon completion of 5 or 10 month school programme

I/we, the student AND the natural parent(s) of student: \_\_\_\_\_  
 understand the responsibilities outlined above both in terms of CISS MLI service limitations and the expectations of the host for my/our child and me/us. By signing this, we acknowledge that the Canadian host also understands all required responsibilities.

\_\_\_\_\_  
Signature of student

\_\_\_\_\_  
Signature of Parent #1

\_\_\_\_\_  
Signature of Parent #2